## Math Standards: Pre - Kindergarten

| Numbers and Numeration | - Verbally counts in sequence to 10 and beyond <br> -Develops flexibility in counting, <br> including counting backward <br> -Counts objects with one-to-one correspondence and know the last counting word tells "how many" <br> - Develops an awareness of numbers and their uses <br> - Associates number names, quantities, and written numerals <br> - Recognizes and uses different ways to represent numbers (for example, groups of objects or dots) <br> - Compares and orders groups of objects using words such as more, fewer, less, same |
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| Operations and Computation | - Solves and creates number stories using concrete modeling; explores part-whole relationships (for example, 5 is made of 2 and 3 ) <br> - Collects and represents data in a variety of ways focusing on concrete and pictorial representations <br> - Uses graphs to answer simple questions |
| Measurement and Reference Frames | - Distinguishes and describes size attributes, including length, weight, and capacity or volume; compares objects according to various size attributes <br> - Becomes familiar with standard measuring tools and their uses; begins to understand the concept of measurement units and the idea that measurement can be quantified <br> - Sequences familiar events in time |
| Geometry | - Recognizes and describes basic 2-dimensional geometric shapes <br> -Explores the relationships between basic 2-dimensional and 3-dimensional shapes |

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|  | - Recognizes and describes the position and location of objects; uses spatial <br> reasoning in concrete tasks, such as putting together puzzles and creating <br> collages and block structures |
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| Patterns, Functions, and <br> Algebra | - Recognizes and matches attributes of objects, such as size, shape, and color <br> -Uses rules to sort objects <br> -Uses rules to create and extend repeating pattern |

