

## Language Art Standards: Pre-School to Pre-Kindergarten

	<b>Pre-School</b>	<b>Pre-K</b>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Shows interest in reading signs, labels, and logos (environment print)</li><li>• Recognizes own name in print</li><li>• Holds book and turns pages correctly</li><li>• Shows beginning and end of book or story</li><li>• Knows some letter names</li><li>• Listens and responds to literature</li><li>• Comments on illustrations in books</li><li>• Participates in group reading (books, rhymes, poems, and song)</li></ul>	<ul style="list-style-type: none"><li>• Begins to choose reading materials (books, magazines, and charts) and has favorites</li><li>• Memorizes pattern books, poems, and familiar books</li><li>• Begins to read signs, labels, and logos (environmental print)</li><li>• Demonstrates eagerness to read</li><li>• Pretends to read</li><li>• Uses illustrations to tell stories</li><li>• Reads top to bottom, left to right, and front to back with guidance</li><li>• Knows most letter names and some letter sounds</li><li>• Recognizes some names and words in context</li><li>• Makes meaningful predictions with guidance</li><li>• Rhymes and plays with words</li><li>• Participates in reading of familiar books and poems</li><li>• Connects books read aloud to own experiences with guidance</li></ul>

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<b>Writing</b>	<ul style="list-style-type: none"><li>•Relies primarily on pictures to convey meaning</li><li>•Begins to label and add “words” to pictures</li><li>•Writes first name</li><li>•Demonstrates awareness that print conveys meaning</li><li>•Makes marks other than drawing on paper (scribbles)</li><li>•Writes random recognizable letters to represent words</li><li>•Tells about own pictures and writing</li></ul>	<p>Uses pictures and print to convey meaning</p> <ul style="list-style-type: none"><li>•Copies signs, labels, names, and words (environmental print)</li><li>•Demonstrates understanding of letter and sound relationship</li><li>•Prints with upper case letters</li><li>•Matches letters to sounds</li><li>•Uses beginning consonants to make words</li><li>•Uses beginning and ending consonants to make words</li><li>•Pretends to read own writing</li><li>•Sees self as writer</li></ul>
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