

6th Grade Social Studies Standards

SS.6.01 Explain how cultures change to accommodate different ideas and beliefs.

SS.6.02 Understand the fundamental tenets and practices of the belief systems of the scope of this course and the relationship of beliefs, values, and culture.

SS.6.03 Analyze a variety of historical sources and engage in historical analysis and interpretation.

SS.6.04 Understand the major characteristics, developments, contributions and historical influence of feudal Europe, the empires and kingdoms of sub-Saharan Africa, Imperial China, feudal Japan, and the early civilizations of the Americas.

SS.6.05 Understand the characteristics and impact of the rise of Christianity and Islam, the Renaissance, the Age of Exploration, and the Enlightenment.

SS.6.06 Evaluate the importance of different points of view, self-interest, and global distribution of natural resources.

SS.6.07 Demonstrate an understanding of concepts such as role, status, and social class in describing the interactions of individuals and social groups.

SS.6.08 Identify and give examples of the political, economic, and social characteristics of various forms of government of this time period.

SS.6.09 Explain and provide examples of how scientific and technological knowledge, such as the printing press, have influenced changes in values and beliefs.

SS.6.10 Explore the causes, consequences, and possible solutions to persistent, contemporary and emerging global issues, such as health, security, resource allocation, economic development, and environmental quality.

SS.6.11 Clarify key aspects of an event, issue, or problem and explain its significance; use and evaluate research information from various primary and secondary sources; identify and explain causes, consequences, and/or points of view related to the topic; and present reasonable, supported conclusions.