

## **7th Grade Social Studies Standards**

### **Culture**

Standard SS.7.CUL.1 Analyze why places and regions are important to human identity and serve as symbols to unify or fragment society.

Standard SS.7.CUL.2 Explain why individuals and groups respond differently to their physical and social environments and/or changes to them on the basis of shared assumptions, values, and beliefs.

Standard SS.7.CUL.3 Identify and describe examples of tensions between belief systems and government policies and laws.

Standard SS.7.CUL.4 Explain the implications of cultural diversity, as well as cohesion, within and across groups.

### **Time, Continuity, and Change**

Standard SS.7.TCC.1 Compare and contrast historical interpretations.

SS.7.TCC.1.1 Identify and use processes important to reconstructing and reinterpreting the past, such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.

SS.7.TCC.1.2 Demonstrate an understanding that different scholars may describe the same event or situation in different ways but must provide reasons or evidence for their views.

SS.7.TCC.1.3 Engage in historical analysis and decision making

Standard SS.7.TCC.2 Evaluate data within the context in which it was created, testing its reliability, credibility, and bias.

Standard SS.7.TCC.3 Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post-American Revolution through Reconstruction.

SS.7.TCC.3.1 Identify and evaluate the issues and events that were addressed at the Constitutional Convention.

SS.7.TCC.3.2 Evaluate the effects of the 19th century westward migration, the idea of Manifest Destiny, European immigration, and rural to urban migration on indigenous populations and newcomers in the United States.

SS.7.TCC.3.3 Evaluate the effects of Jacksonian Democracy on political parties.

SS.7.TCC.3.4 Recognize and evaluate conditions of the African slave trade and experiences of enslaved African-Americans and “free Blacks” in the United States.

SS.7.TCC.3.5 Evaluate how the abolitionists advocated for the end of slavery and the impact of their activities.

SS.7.TCC.3.6 Evaluate how African-Americans dealt with the conditions of their enslavement and used religion and family to create a viable culture to cope with the effects of slavery.

SS.7.TCC.3.7 Identify and evaluate the events that led to the Civil War.

SS.7.TCC.3.8 Evaluate the political, economic, and social causes, course, and impact of the Civil War.

SS.7.TCC.3.9 Assess how Reconstruction affected the country.

SS.7.TCC.3.10 Identify and evaluate Constitutional changes that resulted from the Civil War and Reconstruction.

SS.7.TCC.3.11 Evaluate the effects of Indian Wars and the opening of the West on Native American tribes.

SS.7.TCC.3.12 Evaluate the effects of the Irish potato famine in the mid- 1800s on the U.S. society.

SS.7.TCC.3.13 Evaluate the motivations for territorial expansion to the Pacific Ocean/Hawaii (“Manifest Destiny”).

SS.7.TCC.3.14 Evaluate the effect of territorial expansion on other nations and their people.

SS.7.TCC.3.15 Trace the route and assess the significance of the Lewis and Clark Expedition.

### **Geographical Influence**

Standard SS.7.GEI.1 Recognize and identify patterns of migration streams in U.S. history.

Standard SS.7.GEI.2 Use geographic tools such as aerial photographs, satellite images and geographic information systems (GIS) to interpret information.

Standard SS.7.GEI.3 Geographical features of North America and the 50 states/REGIONS.

### **Development of Identity, Groups and Institutions**

Standard SS.7.IGI.1 Describe and give examples of how connections to place and region influence daily life and personal identity.

Standard SS.7.IGI.2 Relate personal changes to social, cultural, and historical contexts.

Standard SS.7.IGI.3 Identify and describe examples of tensions between belief systems and government policies and laws.

Standard SS.7.IGI.4 Describe the role of institutions in furthering continuity and change.

Standard SS.7.IGI.5 Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.

Standard SS.7.IGI.6 Determine and give examples of how individuals, groups and organizations can influence government policy or decisions and describe how these actions can lead to such influence.

### **Power, Authority, Governance, Civil Ideals, and Practices**

Standard SS.7.PAG.1 Analyze the purposes of government as stated in the US Constitution and how the power of government is limited for the purpose of protecting the rights of individuals.

SS.7.PAG.1.1 Understand how Enlightenment ideas influenced American society.

SS.7.PAG.1.2 Recognize the provisions of the Bill of Rights (Amendments 1-10) that protect individual rights.

SS.7.PAG.1.3 Identify and understand the rights of citizens guaranteed under the Bill of Rights.

Standard SS.7.PAG.2 Identify and distinguish how powers and responsibilities are distributed and balanced among the federal, state, and local levels.

SS.7.PAG.2.1 Understand the power and/or responsibility of each level of government.

SS.7.PAG.2.2 Determine how laws are made and enforced at the federal, state, and local levels.

Standard SS.7.PAG.3 Understand the powers of each branch of government as stated in the Constitution.

SS.7.PAG.3.1 Explain the basic idea of checks and balances of each branch of the federal government.

SS.7.PAG.3.2 Determine the legislative, executive, and judicial institutions at each level of government.

SS.7.PAG.3.3 Understand and explain the powers and responsibilities of the executive branch of government.

SS.7.PAG.3.4 Understand and explain how courts are organized by level and jurisdiction, and that law is divided into Constitutional Law, criminal law, and civil law.

Standard SS.7.PAG.4 Identify and describe the basic features of the political system in the United States, and identify representative leaders from various levels and branches of government.

Standard SS.7.PAG.5 Analyze the concepts of political power, authority, conflict, and conflict management.

### **Science, Innovation, and Technology**

Standard SS.7.SIT.1 Explain through examples how science and technology have impacted perceptions of the social and natural worlds such as in their relationship to the land, animal life, family life, and economic needs, wants, and security.

### **Global Connections through Time**

Standard SS.7.GCT.1 Describe and explain relationships and tensions between national sovereignty and global interests in such matters as territory, natural resources, trade, use of technology and the welfare of people.

### **Social Science Analysis**

Standard SS.7.SSA.1 Ask: Clarify key aspects of an event, issue, or problem through inquiry and research.

Standard SS.7.SSA.2 Acquire: Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.

Standard SS.7.SSA.3 Analyze the various characteristics, causes, and effects of an event, issue, or problem.

Standard SS.7.SSA.4 Apply: Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is best.